



## LMU Doctoral Center June 2015 Newsletter

### Upcoming Events

#### ***CPED Upcoming Events***

**June 8-10, 2015 @ California State University Fullerton**

*Details about travel and a call for session proposals will be posted this month.*

***4th Annual C3 Technology Conference (C3TC2015) presented by the Archdiocese of Los Angeles.***

**Date:** August 11-12

**Location:** Loyola Marymount University

Open to all Catholic parishes & schools in the Archdiocese of Los Angeles, the C3TC2015 is a two-day professional learning and collaboration event focused on all areas of integrating and using technology.

#### ***Workshop Proposals***

C3TC2015 is currently accepting workshop proposals for those interested in leading a session. If you are interested in sharing your experiences, ideas, and expertise, please click here to submit a workshop proposal. Questions? Please contact Shannon Tabaldo at [shannon.tabaldo@lmu.edu](mailto:shannon.tabaldo@lmu.edu).

**October 7-9, 2015 @ Lynn University in Boca Raton, FL**

***This just in:*** The June 2016 Convening will be co-hosted by Portland State University and Washington State University. Dates TBA.

### June Birthdays

Candy Navarro	6/1
Jill Bickett	6/9
Erin Barisano	6/10
Jose Montano	6/16
Shani Byard	6/17
Bryce Davis	6/17
Jessica Bianchi	6/20
David Chavez	6/25

### Student & Alumni News

**Laura McGowan Robinson (Cohort 10)** is now the Senior Vice President of Regional Advocacy, CCSA.

**Kristopher Knowles (Cohort 8)** was named Assistant Superintendent of Archdiocese of Los Angeles' Department

# Research Opportunities

**The Carnegie Project on the Education Doctorate (CPED)** is now accepting submissions for the **2015 Outstanding Dissertation in Practice Award**. This prestigious award is given to EdD graduate(s) whose DiP evidences their scholarly endeavors in impacting a complex problem of practice, and aligns with CPED working principles.

Varied conceptualizations and methodologies are welcome. Members from all phases are welcome to submit. Dissertation in Practice must have been successfully defended before deadline. The EdD graduate must submit all required documents (pdf format only). Deadline: Completed application is submitted no later than 12am PST, **June 19, 2015**.

The author(s) of the winning DiP will be invited to attend the October 7-9th CPED convening at Lynn University in Boca Raton Florida where they will be recognized. Application process can be viewed [here](#).

**Howard University's School of Education and The American Association of School Administrators (AASA) have partnered to offer the Urban Superintendents' Academy**. This year-long Academy will offer aspiring and currently serving superintendents a revolutionary new approach to ensuring success in urban settings and recruit a new generation of minority educators to the superintendency. As a result of participation, district leaders will increase their leadership competencies and skill set that should result in a rapid rise to senior executive positions in the superintendency. Vital components of the program are the establishment of long-term relationships between participants and experienced mentors, as well as the development of a research based plan for recurrent learning and professional growth. More specifically, key program components include:

- A consistent emphasis upon “problems of practice,” enabling participants to investigate together potential solutions for universal and site-specific problems, issues, and dilemmas facing urban superintendents today.
- Seminars and conference sessions offered jointly by Howard University and AASA, including sessions with award-winning superintendents with extensive urban experience.
- Mentoring options, including opportunities to “walk side by side” with great urban educational leaders.
- Critical friends support and networking groups that will comprise “affinity groups,” reinforcing a clinical, field based approach to preparing for the role of urban superintendent.
- Internships and related field experiences.
- Creative and professionally engaging culminating projects that ensure publication as part of the credentialing process.
- Ongoing career counseling and coaching, including frequent simulations of interviews, public forums, and stakeholder group simulations.
- An annual national conference open to all to participate in workshops,

of Catholic Schools, effective July 1st. Congratulations Kris!

Congratulations to **Joan Wicks (Cohort 6)** for being a recipient of the Alliance College-Ready Public Schools' 2015 Teacher of the Year Award.

**Tony Galla (Cohort 3)** was appointed Deputy Superintendent of Elementary Schools for the Archdiocese of Los Angeles for the 2015-16 school year effective July 1, 2015. Congratulations Tony!

In May, **Chris Thinner (Cohort 11)** organized and facilitated the Conference for Youth Changemaking 1.0 (hosted by Sequoyah School in partnership with Ashoka) -- uniting students, teachers, and parents from more than two dozen public and private schools for a day of workshops and dialogue to showcase and inspire students' changemaking projects in their schools and their communities. In July he will co-facilitate The Equity Exchange in Saint Louis, a week-long forum for experienced diversity practitioners in public and private schools across the country. For 2015-16, he has accepted the position of Assistant Head of School & Director of Middle School at La Reina in Thousand Oaks: he is excited to learn and to lead alongside LMU EdD graduate Michael Bates (Head of School) and cohort colleague

presentations, discussions, and problem solving related to urban school districts and leadership.

For educational leaders that are also earning a doctorate, we are offering a reduced tuition rate along with the opportunity to earn graduate credit from Howard University. The application is open and accessible at <http://www.howard.edu/schooleducation/>.

### ***International Colloquium on Languages and Cultures in School and Society:*** July 1-3

The Colloquium will revolve around the following topics: Individual, school, and societal bi/multilingualism; Multi/Inter/Transculturalism in families, schools, and society; Impact of bi/multilingualism on language, culture, and identity; Impact of multi/inter/transculturalism on language, culture, and identity; Use and promotion of students' native languages; Bilingual and immersion programs; Impact of immigration on families; and Ethnic and cultural identity issues. For more information, please visit [www.languagecultureidentity.com](http://www.languagecultureidentity.com) or email Francisco Ramos at: [framos@lmu.edu](mailto:framos@lmu.edu).

### ***World Congress on Special Needs Education (WCSNE-2015)***

On August 17-20, 2015 at Temple University, Philadelphia, USA [www.wcsne.org](http://www.wcsne.org). The World Congress on Special Needs Education (WCSNE-2015) will be held at the Temple University. The WCSNE is dedicated to the advancement of the theory and practices in special needs education. The WCSNE promotes collaborative excellence between academicians and professionals from educational and industrial sectors. The aim of WCSNE is to provide an opportunity for academicians and professionals from various educational and industrial sectors with cross-disciplinary interests to bridge the knowledge gap, promote research esteem and the evolution of special needs in education. The WCSNE-2015 invites speakers to share their knowledge on issues or subject matters in special needs in education that encompass conceptual analysis, case studies, design implementation and performance evaluation.

The topics in WCSNE-2015 include but are not confined to the following areas:

- \*Accessible World
- \*Art Education
- \*Assistive Technologies
- \*Business Education
- \*Course Management
- \*Curriculum, Research and Development
- \*Educational Foundations
- \*Interaction and Cultural Models of Disability
- \*Learning / Teaching Methodologies and Assessment
- \*Global Issues In Education and Research
- \*Pedagogy
- \*Research Management
- \*Ubiquitous Learning
- \*Research In Progress
- \*Other Areas of Education

#### **Submission:**

- You can submit your research paper at <http://www.wcsne.org/Paper%20Submission.html> or email it to [papers-2015@wcsne.org](mailto:papers-2015@wcsne.org)

Tiffani Kocsis (Dean of Students).

## News

*Check back for news next month!*

## Faculty News

**Dr. Elizabeth Reilly** recently published *Women Leading Education Across the Continents-- Overcoming the Barriers*, which is the third collection of research about and stories of women leading education on every continent in the world. [Click here](#) to learn more.

Congratulations to **Dr. Kevin Baxter** for being awarded the School of Education Educator of the Year award for his contributions to and advocacy of the field of education and for having exhibited a lifelong commitment to enriching the lives of youth. Read more [here](#).

**Important Dates:**

Abstract, Extended Abstract, Research Paper, Case Study, Work in

Progress and Report Submission Deadline: May 20, 2015

Notification of Abstract, Extended Abstract, Research Paper, Case Study,

Work in Progress and Report Acceptance Date: May 31, 2015

Camera Ready (Final Proposal after amendment(s)) Due: June 30, 2015

Workshop Proposal Submission Deadline: May 20, 2015

Notification of Workshop Proposal Acceptance/Rejection: May 31, 2015

Poster/Demo Proposal Submission: May 15, 2015

Notification of Poster/Demo Acceptance: May 20, 2015

Early Bird Registration (Authors and Participants): March 01 to June 30, 2015

Late Bird Registration (Authors and Participants): July 11, 2015 to July 31, 2015

Conference Dates: August 17-20, 2015

For further information please visit <http://www.wcsne.org>

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## Career Opportunities

**The University of Iowa's Department of Educational Policy**, and Leadership Studies is searching for a Clinical Professor (Open Rank) and Coordinator. Prospective candidates must have earned a doctorate in Educational Leadership or a related field. For more information, please navigate to, or view the document posting [here](#).

**The Incubator School**, a dynamic, innovated LAUSD-UTLA pilot school, is hiring multiple and single-subject teachers in Math, Science, English, P.E. and a counselor. Interested applicants should email a cover letter addressing interest in IncSchool's unique mission, a resume and three references including a parent or student to [incubatorschool@gmail.com](mailto:incubatorschool@gmail.com). For more information, click [here](#).

**St. Michael Indian School** in St. Michaels, Ariz. is hiring for a number of teaching positions from Pre-K through 8th grade, as well as high school teachers for the subjects of Theology, History, Music, Math and electives. Interested applicants should complete an application of employment as well as submit a resume, cover letter and supporting documentation. [Click here](#) to learn more and apply.

**Playa Vista Elementary School** has two teacher vacancies for third, fourth, or fifth grade for the 2015-2016 school year. Qualified candidates

should have experience as an upper grade teacher and must be current LAUSD teachers or non-LAUSD teachers who have completed the District's Teacher Selections Process. Interested candidates should submit a letter of intent, a resume, and two letters of recommendation (one from an immediate supervisor) to [Principal Rebecca Johnson](#).

**ICEF Public Schools** has a number of teaching positions available for Kindergarten, first, third and fourth grades. [Click here](#) to view a full list of teaching openings. Interested candidates should submit a cover letter and resume to [Kristen Buczek](#), Director, ICEF Vista Elementary and Middle Charter Academy.

**Vista Del Mar Child and Family Services** is seeking a Director of Education who will be responsible for administering the entire school program as well as integration for the education program with other treatment programs. He or she will also be responsible for the school's compliance with all state and city education requirements. For consideration, please send a cover letter and resume to [leslieaskanas@vistadelmar.org](mailto:leslieaskanas@vistadelmar.org).

**Innovate Public Schools** is conducting a competitive national search for an inaugural Entrepreneur-in-Residence to join its Bay Area team in July 2015. This position offers

- A two-year, fully-paid fellowship to design and launch a world-class network of innovative schools serving low-income and students of color in San Jose.
- The opportunity to connect deeply with a network of educators and schools in Silicon Valley at the cutting edge of using innovative learning models and technology to personalize learning for students.

The ideal candidate is a proven leader who is ready for the challenge of creating not just one great school, but a network. For more information, visit [innovateschools.org/entrepreneurs](http://innovateschools.org/entrepreneurs) and/or email Ann Waterman Roy, Managing Director of Schools & Operations at [aroy@innovateschools.org](mailto:aroy@innovateschools.org).

**Bright Star Schools** has a number of teaching opportunities at its schools, including:

- Kindergarten Teachers
- Middle School Teachers

- High School Teachers
- Middle School Principal
- Elementary School Principal

For a full list of open positions and/or to apply, please [click here](#).

**Westchester Secondary Charter School** is hiring additional faculty for next year, including:

- Special Education
- Middle School and High School English Teachers
- Art Teachers (Full or Part-Time)

To apply, please send resume, cover letter of interest in specific programs, videos (if applicable), and letters of recommendation to Janet Landon at [jlandon@westchestercharter.com](mailto:jlandon@westchestercharter.com) or [click here](#) for more information.

**Pacific Elementary School in Manhattan Beach** is looking for a part-time substitute in an Elementary Makerspace program, Monday - Wednesday from 12:00 - 3:30 pm. Check out their website [here](#) to see what has been happening in the program so far. To inquire about the position, contact Cathy Hobart at [cathyhobart@verizon.net](mailto:cathyhobart@verizon.net).

**Justin-Siena High School**, a Catholic High School in Napa, California, is **hiring a principal** who will lead a growing academic program as well as serve as a pastoral leader of their community grounded in the Catholic faith. For more information and how to apply, click [here](#). For more information and to apply, please contact Ms. Caroline Gerlomes, Executive Assistant to the President, at [cgerlomes@justin-siena.org](mailto:cgerlomes@justin-siena.org).

**USC Hybrid High School** is seeking talented, entrepreneurial teachers, leaders, and support staff to join their team in the 2015-16 school year. If you are a professional seeking autonomy, flexibility, and accountability, join the USC Hybrid High School team and redesign how students learn. Visit <http://ednovate.org/careers> to see a complete list of available positions and to submit an application.

**Youth Policy Institute** is seeking several qualified candidates for openings in varying positions. Some of these job postings include Director of Academic Support, and Instructional Math Coach. For all job postings, visit [ypiusa.org](http://ypiusa.org) and click '[Join The Team](#)'.

**Ascension Catholic School** has an open position for a long-term substitute teacher to cover the subjects of math and science in grades 6, 7, and 8. All interested applicants should contact Principal Marina De La Rosa at [DELAROSAM@la-archdiocese.org](mailto:DELAROSAM@la-archdiocese.org). For more information on the school, please visit their [website](#).

**CoachArt** is looking for a [Director of Operations](#) reporting directly to the Executive Director and working collaboratively with consultants (Accounting, IT, HR). The ideal candidate loves systems and system implementation, is solution-focused and excited to bring creativity to their work. Experience in Salesforce and Google Apps is preferred. For more information contact Kara Allen, Ed.D. '13, ([kara@coachart.org](mailto:kara@coachart.org)).

**Camino Nuevo Charter Academy (CNCA)** has a number of teaching opportunities open at its schools. To apply please send resume and letter of interest via: <https://careers-caminonuevo.icims.com>

**Biola University** seeks applicants with a completed *Ph.D. or Ed.D. for a full-time assistant or associate, tenure-track appointment in the School of Education*, beginning Fall 2015. Biola University is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. For more information, see [attached](#). Send electronic application materials to Biola University's Human Resources [website](#).

**Washington State University invites applications for an Associate/Full Professor position in Educational Leadership** at WSU's Tri-Cities campus in Richland, Washington. Job duties: Make a significant contribution to scholarship in the field of educational leadership through maintaining active research and seeking external funding. Teach graduate level courses on topics in two or more of the following areas: evaluation, finance, assessment, school improvement, school law, and human resources. Contribute to the program's State-wide Ed.D. and potentially assume the coordination of the Educational Leadership Program, which is offered statewide across WSU campuses in Pullman, Spokane, and Vancouver, in addition to the Tri-Cities campus. More information [here](#).

The **University of Missouri (MU) College of Education Department of Educational Leadership and Policy Analysis** seeks applicants for two postdoctoral positions for one year, with possibility for renewing the following year; one position will work with in the PK12 Leadership and Policy emphasis area and the other will work with the Higher Education Leadership and Policy emphasis area. Follow this [link](#) for more information.

**Wright State University's** Department of Leadership Studies is searching for a faculty member specializing in educational leadership or education administration. For more information, kindly navigate [here](#).

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